

Co-production in action number two

This booklet is the second in a series of publications highlighting co-production in action. It builds on our earlier work, [Guidance on co-producing a research project](#) by showing how the key principles and features identified are expressed in practice.

40 pages

Co-production in action number one

This booklet is the first in a series of publications highlighting co-production in action. It builds on our earlier work, [Guidance on co-producing a research project](#) by showing how the key principles and features identified are expressed in practice.

28 pages

UK Standards for Public

Involvement

The UK Standards for Public Involvement provide clear, concise statements of effective public involvement against which improvement can be assessed.

12 pages

UK Standards for Public Involvement Summary

Better public involvement for better health and social care research

2 pages

Involving children and young people as advisors in research: top tips and

essential key issues for researchers

This is a short overview of the key issues on involving children and young people in NHS, public health and social care research in response to requests from researchers for practical information on what they need to consider when involving children and young people in research.

20 pages

Starting Out

The Starting Out booklet is intended to give guidance to members of the public new to involvement in research. It was developed as part of the INVOLVE Learning and Development project.

18 pages

IN Bulletin 8 – Young peoples' involvement in paediatric dentistry

Welcome to the eighth issue of our IN: Bulletin.

This bulletin focuses on Young peoples' involvement in paediatric dentistry. YPAGne (Young Person's Advisory Group North England) member Ollie Waterhouse and Greig Taylor NIHR Academic Clinical Fellowship, Specialty training Registrar in Paediatric Dentistry explain.

IN Bulletin 7 – Shared Research

Welcome to the seventh issue of our IN: Bulletin.

This bulletin focuses on shared research where those who have been supported by a social care scheme interview others. Shared Lives Peer Researchers Rachel Turner and Paul Vickery and Principal Investigator Nadia Brookes explain.

Report on Involving Children

and Young People in Research

This report presents the findings from both a mapping exercise and survey regarding the process of involving children and young people in research as advisers as opposed to research participants. Both these activities were undertaken by INVOLVE Coordinating Centre staff with guidance and advice from the Children and Young People's Working Group which consists of young people, public involvement leads and researchers.

Public Co-Applicants in Research – guidance on roles and responsibilities

This guidance is intended to help:

- Researchers wanting to include a public co-applicant in a study
- Public contributors wanting to become a co-applicant
- Research staff who coordinate public involvement activities or advise on funding applications
- Those working in or with research organisations to review or process research applications.

This guidance was developed jointly by the NHS R&D Forum, the Health Research Authority and INVOLVE.

January 2019

Pages: 24

IN Bulletin 6 – Involving young people in research

Welcome to the sixth issue of our IN: Bulletin.

This bulletin focuses on young people in research. Sam Goold, INVOLVE's Public Involvement Officer, meets a researcher and young person from a healthy eating research project.

Public Information Pack (PIP) Booklet 2: Getting started

2018. How to get actively involved in NHS, public health and social care research – Getting started.

The Public Information pack (PIP) is made up of four booklets and is for members of the public who are interested in getting involved in NHS, public health and social care research. The booklets have been produced by INVOLVE with support and advice from members of the public to help us ensure we cover the kind of information people need when first getting involved in research.

The other three booklets in the series are:

[PIP 1: A quick guide](#)

[PIP 3: Finding out more](#)

PIP 4: Jargon buster

No. of pages: 31